

The Surveys of Enacted Curriculum are ...

Data analysis tools for examining the content of local mathematics, science and English Language Arts (K-12) curriculum

Content maps that enable state and district leaders analyze the content of state standards and state assessments.

Online, web-based teacher surveys that collect and report data on instructional practices and content that are being taught in classrooms through a process that provides anonymity.

Data that engage teachers, specialists and administrators in **collaborative dialogue** about content, practice, impact of professional development, equity and more...

Data reports that can be disaggregated by class size, amount of professional development, sub-group, achievement level, and more...

Data reports that are **immediately available** to survey respondents upon completion.



Lani Seikaly, SEC Consultant, facilitates data analysis discussion.

Current uses of the SEC include:

Curriculum Alignment of the intended curriculum (standards), the enacted curriculum (taught in the classroom) and the assessed curriculum (state assessments).

Evaluation of Programs and Initiatives (e.g., Reading 1st, Title I, professional development, etc.)

School Improvement Planning including **Causal analysis** for low student performance, as well as indicators for **monitoring progress** toward student learning goals.

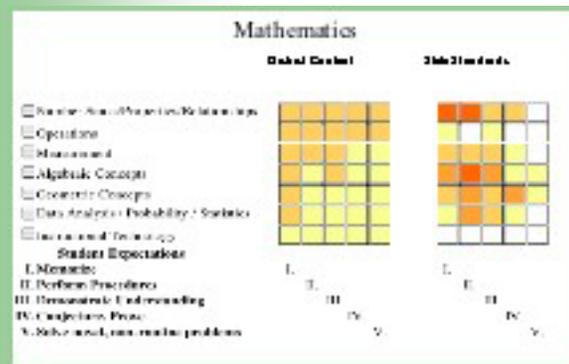
Engagement of teachers and content specialists in **high quality professional development**.

The research says* ...

....the alignment index on the SEC report shows a high correlation with impact on student achievement. (Gamoran, Porter, Smithson, and White. "Upgrading High School Mathematics Instruction," 1997.)

...that teachers engaging in SEC with accompanying long-range professional development, have classrooms that exhibit greater alignment to standards. (Smithson, February 2005.)

*For surveys, studies, research findings, presentations, and reports are available at www.SECsurvey.org in the products section.

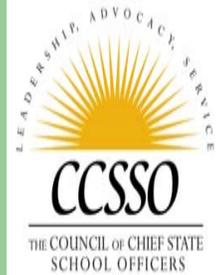


SEC users say...

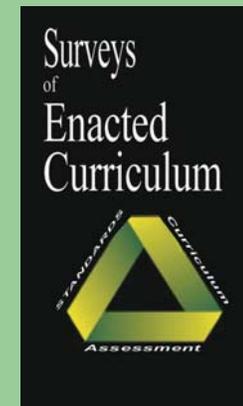
"Use of SEC math data has engaged our teachers in dialogue about opportunity to learn to the point where we had to 'untrack' our middle school." *Middle School Teacher*

"Looking at the charts and graphs allowed us to have conversations, not only what we were teaching, but also about what our expectations of our students were." *High School English Language Arts Teacher*

"We can't say that the SEC caused our 15% gain in student achievement on the math test, but the conversation we had enabled us to identify and put into place some strategies that did have impact." *SEC State Coordinator*



SURVEYS OF ENACTED CURRICULUM



Data tools for curriculum alignment to enable high student achievement.

Council of Chief State School Officers

Data from the Surveys of Enacted Curriculum assist state, district and school leaders...

“See” the content that is being taught in the classroom.

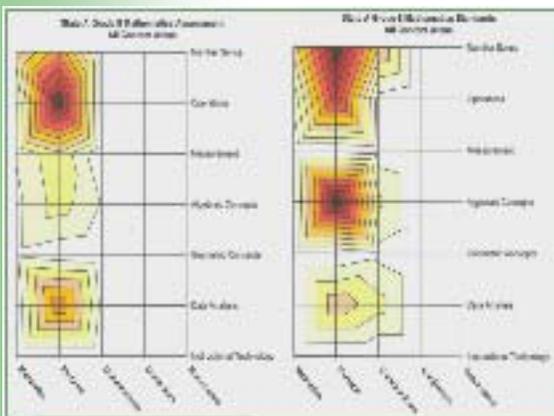
Explore the degree of alignment between what is taught and the state standards.

Better understand the instructional strategies that are being used in classrooms and examine how they align with best practice and research findings.

Provide focus for dialogue in professional learning communities.

Guide professional development efforts and monitor the impact on classroom practice.

Predict how students will perform on local or state assessments.



Initiated in 1998, Surveys of Enacted Curriculum have been used by hundreds of schools and districts across the country for nearly a decade.

A variety of workshops are available to help schools or districts begin using the Surveys of Enacted Curriculum.

Level I

At level I, Introduction and Overview Sessions provide information about the survey components, its history, research findings, reporting displays and potential applications for schools or districts. Orientation Sessions that prepare teachers to take the survey are also available at this level.

Level II

Workshop Sessions at Level II provide training on how to interpret the data displays and analyze survey data, as well as the alignment between district, school and/or state standards and assessments.



Arie van der Ploeg, Learning Point Associates, assists a state SEC coordinator during a planning session.

Level III

Workshop sessions at this level enable participants to engage school and district teams in dialogue about instructional practices, levels of cognitive demand, beliefs and values, and equity.

Technical Assistance & Support

Technical assistance and support are available from the SEC Collaborating Organizations. For further information and/or to discuss joining the SEC Collaborative, please call Rolf Blank at CCSO.

SEC Collaborating Organizations

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